



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

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**SCHOOL:** Woodbridge Farms Elementary School

**PRINCIPAL:** Kari Huk

**ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centered education.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**SCHOOL PROFILE AND CONTEXT**

Principal: Kari Huk  
Assistant Principal: Teri Pearn  
School Counsellor: Christina Ganert

**Quick Facts:**

- Woodbridge Farms officially opened on April 15, 1980
- Programming for students in Kindergarten to Grade 6
- 306 students enrolled as of May 24, 2022
- 17 certificated staff and 14.5 classified staff
- Active parent council

**Programming Highlights:**

- Average of 2 classes at each grade level
- 3 split classes (1/2, 3/4 & 5/6)
- Three system programs: Communication Skills, Elementary Impact Gr. 4-6 (2 classes) & Connections (2 classes)
  - Communication Skills – 12 students
  - Elementary Impact – 26 students, 13 in each class
  - Connections – 16 students
- Two full-day kindergarten programs
- Home to 22 First Nations, Metis and Inuit students and 9 English Language Learners



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

### ***EIPS' PRIORITY: PROMOTE GROWTH AND SUCCESS FOR ALL STUDENTS***

***SCHOOL GOAL 1:*** Implement targeted small group instruction every day in Language Arts classes so that all students will demonstrate growth in literacy benchmarking assessment at each reporting period.

### **STRATEGIES:**

- Continued use of Reader's Workshop
- Guided Reading, Balanced Literacy
- Continued use of Leveled Literacy Intervention
- Continued use of Phonics Units of Study in Grades K-2
- Heggerty & Orton Gillingham – Phonics & Phonemic Awareness
- Writer's Workshop
- Empowering Writer's
- Implement new curricular outcomes in English Language Arts for Kindergarten to Grade 3
- Use assessments such as Fountas and Pinnell, Bridge the Gap, Words their Way, RRST and DRT-2 to inform instruction
  - Small groupings based on reading level or specific strategies
- Use writing benchmarking assessments created by Literacy consultants at each reporting period
  - Small groupings based on specific writing skills
- Professional Learning
  - Science of Reading – 5 Pillars
  - Reader's Workshop
  - Screening Tools
  - Collaboration between teachers, observation and feedback
  - Division One teachers take part in the Early Literacy Initiative Level Two training
  - Writer's Workshop sessions with Literacy consultants
  - Writing Continuum
- Scheduling common reading blocks between grades to allow for re-grouping student
  - Developing a communication system between teachers who share students
- Develop strategy activities/games and organize them centrally for ease of access



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

- Development of a school-wide intervention system that focuses on early identification and specific interventions, starting in kindergarten
  - Focus on what information is important for next year's teacher to begin programming
- Use of Vertical, Non-permanent Surfaces
- FTE for reading intervention
- Wee Read
- Buddy Reading/Wee Read Together
- Engage and empower parents/caregivers as supports
  - Parent/caregiver nights (virtual or in-person)
  - Videos highlighting strategies they can do at home, what is age appropriate
  - Tip and information sheets

### MEASURES:

- STAR: 100% of students demonstrate growth
- Fountas and Pinnel Benchmark: 100% of students demonstrate growth
- 100% of classes implementing small group instruction during LA classes through admin observations
- EIPS Parent/Caregiver Survey: 93% of families report noticeable growth in their child's literacy skills
- EIPS Staff Survey: 100% of staff report that they have had opportunities at work to learn and grow
- 100% of students who require urgent intervention will demonstrate growth in the Fountas and Pinnel Benchmark Assessment
- EYE-TA
- Writing Benchmark: 100% of students demonstrate growth at each reporting period

### RESULTS: (This section completed in November 2023 for Assurance Review)



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

### **EIPS' PRIORITY: PROMOTE GROWTH AND SUCCESS FOR ALL STUDENTS**

**SCHOOL GOAL 2:** Implement daily number sense activities into math classes so that all students will demonstrate growth as shown on the STAR Math, Alberta Education Numeracy Screener and/or EIPS benchmarking assessments

#### **STRATEGIES:**

- STAR Math and Math Benchmarking Kit to inform instruction
- Origo Fact Fluency Kits
- Building Fact Fluency by Graham Fletcher
  - Number Talks, Tool Talks, Image Talks, Anchor Problem
- Equals Kit
- Use of Vertical, Non-permanent Surfaces
- Implementation of a grade level benchmark screener
- Professional Learning
  - Teacher collaboration
  - Consultant
  - Fact Fluency
  - 8 High-level instructional Practices
  - Videos from Fact Fluency Kits
- Math Games
- Individual Math Kits for students
- Manipulative use in every classroom
- Exploration of small group math instruction in some classrooms
  - Centers, Guided Math
- Buddy games
- School-wide competitions
- Math bulletin board
  - Problem of the week (shown on weekly announcement videos)
- Parent and caregiver engagement
  - Math Supply Fair
  - Math Kits at home



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

- Game building night
- Math Videos – strategies/games
- Family Game Night – division 1 and division 2
- Box Cars and One-Eyed Jacks Family Night

### MEASURES:

- 100% of students demonstrate growth on STAR Math
- 100% of students demonstrate growth on the grade level benchmark screener
- 100% of students who are in need of intervention demonstrate growth on the Math Benchmarking Kits
- EIPS Parent/Caregiver Survey: 93% of parents report growth in their child’s numeracy skills
- EIPS Staff Survey: 100% of staff report that they have had opportunities at work to learn and grow
- 100% of classes implementing number sense activities daily during Math classes through admin observations
- Teacher observations through classroom activities and assessments

### RESULTS: (This section completed in November 2023 for Assurance Review)

### EIPS’ PRIORITY: PROMOTE GROWTH AND SUCCESS FOR ALL STUDENTS

**SCHOOL GOAL 3:** Implement social emotional learning practices, mindfulness activities and utilize a trauma informed approach to support students’ mental health, build resiliency and increase self-regulation throughout the school day

### STRATEGIES:

- Professional Learning
  - School Counselor sharing information/strategies at staff meetings
  - Supports for Students consultant’s sessions (trauma informed care, self-regulation strategies, mindfulness)
  - Professional readings (e.g.. “What Happened To You”)
  - Mardi Hardt sessions at staff meetings
  - Circle of Security
- Common strategies and language used across grades



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

- Wellness Minute
  - Include in WBFTV and assemblies
- School counselor to implement targeted health lessons in classes
- Small group sessions with school counselor
- Sharing circles
- Tips and information sheets for families
- Counselor Section on webpage
- Buddies with a different class
- Sunshine phone calls home
- Extra-curricular activities and group to build connection and sense of belonging

### MEASURES:

- Accountability Survey
- Student Survey
- Counselor feedback (number of referrals and sessions with students)
- Decrease in office referrals
- Increase in Safe and Caring measures on the Alberta Education Assurance Survey for student engagement
- Increase in parent satisfaction with the school encouraging their child to be a responsible, respectful and engaged citizen
- Increase in parent satisfaction that their child is learning the knowledge, skills and attitudes necessary to be successful in life

### RESULTS: (This section completed in November 2023 for Assurance Review)

