

## Grade 3 Report Card Categories and Category Descriptors

### English Language Arts

Terms	1	2	3
<b>Understands what is read</b> <ul style="list-style-type: none"> <li>• <i>Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form</i></li> <li>• <i>Retells and reflects</i></li> <li>• <i>Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions</i></li> </ul>			
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"> <li>• <i>Reads with appropriate rhythm, word accuracy, pace, and expression</i></li> </ul>			
<b>Creates writing which conveys meaning</b> <ul style="list-style-type: none"> <li>• <i>Writes using a variety of forms with a focus on story writing</i></li> <li>• <i>Can introduce a story, generate characters, and add appropriate details</i></li> </ul>			
<b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"> <li>• <i>Uses appropriate capitalization, spelling, punctuation and spacing.</i></li> </ul>			
<b>Communicates thoughts and ideas in a variety of ways</b> <ul style="list-style-type: none"> <li>• <i>Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts</i></li> </ul>			

### French Language Arts

Terms	1	2	3
<b>Understands what is read</b> <ul style="list-style-type: none"> <li>• <i>Understands the basic meaning of multiple paragraph texts</i></li> <li>• <i>Relates personal experiences to texts; shares thoughts and opinions on topic.</i></li> <li>• <i>Identifies the main parts of a story when reading.</i></li> </ul>			
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"> <li>• <i>Reads multiple syllable words containing sounds with 3-5 letter combinations (ail, ouil, ille, tion) with correct pronunciation.</i></li> <li>• <i>Reads smoothly and confidently, attends to punctuation</i></li> <li>• <i>Begins to use intonation and expression when reading.</i></li> </ul>			
<b>Communicates thoughts and ideas in writing</b>			

<ul style="list-style-type: none"> <li>Writes several sentences to express preferences, or to describe an environment or event.</li> <li>Writes short stories using picture prompts</li> <li>Uses images, graphics and print to communicate ideas meaningfully.</li> </ul>			
<p><b>Uses strategies to revise and edit writing</b></p> <ul style="list-style-type: none"> <li><i>Demonstrates an understanding of correct grammar</i></li> <li><i>Uses appropriate punctuation at the end of sentences.</i></li> <li><i>Identifies potentially misspelled or misused words and uses reference materials to verify correct spelling and usage.</i></li> <li><i>Uses reference materials to verify the gender (masculine or feminine) of nouns to select articles (le, la, l', un, une) correctly.</i></li> <li><i>Adds precise, descriptive vocabulary to communicate with clarity and to add interest.</i></li> </ul>			
<p><b>Demonstrates listening comprehension</b></p> <ul style="list-style-type: none"> <li><i>Identifies main ideas and secondary details, problems and solutions, or steps, etc. shared through speech</i></li> <li><i>Shares thoughts, questions and opinions regarding messages communicated orally.</i></li> </ul>			
<p><b>Verbally expresses thoughts and ideas</b></p> <ul style="list-style-type: none"> <li><i>Uses appropriate vocabulary and language structures to effectively communicate personal experiences in the present tense</i></li> <li><i>Speaks clearly, fluidly and audibly in familiar settings.</i></li> </ul>			

**Math**

	Terms	1	2	3
<b>Understands math concepts</b>				
<p style="text-align: right;"><u>Number</u></p> <ul style="list-style-type: none"> <li><i>Demonstrates number sense to 1000 using place value</i></li> <li><i>Applies and recalls addition and subtraction facts to 18</i></li> <li><i>Adds and subtracts 2 and 3 digit numbers</i></li> <li><i>Recalls multiplication and related division facts to 25</i></li> <li><i>Demonstrates an understanding of fractions as parts of a whole</i></li> </ul>				
<p style="text-align: right;"><u>Patterns and Relations</u></p> <ul style="list-style-type: none"> <li><i>Creates increasing and decreasing patterns</i></li> </ul>				
<p style="text-align: right;"><u>Shape and Space</u></p> <ul style="list-style-type: none"> <li><i>Understands perimeter for regular and irregular shapes</i></li> <li><i>Measures time, mass and length</i></li> <li><i>Describes and sorts shapes using more than 1 characteristic</i></li> </ul>				

<ul style="list-style-type: none"> <li>Collects and organizes data in a variety of ways</li> <li>Interprets data and graphs</li> </ul>	<u>Statistics and Probability</u>		
<b>Solves mathematical problems</b>			
<ul style="list-style-type: none"> <li>Applies strategies for addition and related subtraction facts to 18</li> <li>Applies strategies for multiplication facts to 5x5 and related division facts</li> <li>Applies strategies to solve problems that include fractions</li> </ul>	<u>Number</u>		
<ul style="list-style-type: none"> <li>Describes, extends, compares and creates patterns in order to solve problems</li> <li>Solve one-step addition and subtraction equations involving a symbol to represent an unknown number</li> </ul>	<u>Patterns and Relations</u>		
<ul style="list-style-type: none"> <li>Measures, compares, and orders objects using a variety of units</li> <li>Determines perimeter for regular and irregular shapes</li> <li>Sorts, describes, compares and constructs 2D and 3D shapes</li> </ul>	<u>Shape and Space</u>		
<ul style="list-style-type: none"> <li>Organizes data using charts, lists and graphs in order to solve problems</li> </ul>	<u>Statistics and Probability</u>		
<b>Demonstrates foundational math skills</b> <ul style="list-style-type: none"> <li>Demonstrates an understanding of numbers to 1000</li> <li>Recalls addition and related subtraction facts to 18</li> <li>Recalls multiplication and division facts to 25</li> <li>Adds and subtracts 2 digit numbers</li> </ul>			

<b>Science</b>
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<b>Terms</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Understands science concepts</b>			
<ul style="list-style-type: none"> <li>Demonstrates knowledge of materials that make up earth's crust</li> <li>Classifies these materials</li> </ul>	<u>Rocks and Minerals</u>		
<ul style="list-style-type: none"> <li>Safely uses a variety of building tools, techniques and materials</li> <li>Builds and designs structures and compares their effectiveness for assigned purposes</li> </ul>	<u>Building with a Variety of Materials</u>		

<u>Testing Materials and Design</u>			
<ul style="list-style-type: none"> <li>Evaluates the suitability of different materials and designs for their use in a building task</li> </ul>			
<u>Hearing and Sound</u>			
<ul style="list-style-type: none"> <li>Describes how sound works</li> <li>Demonstrates methods for producing and controlling sound, including pitch and volume</li> </ul>			
<u>Animal Life Cycles</u>			
<ul style="list-style-type: none"> <li>Describes the appearance and life cycles of some common animals and how they adapt to their environment</li> <li>Identifies how to care for animals</li> </ul>			
<b><u>Uses scientific investigation skills and reasoning</u></b>			
<ul style="list-style-type: none"> <li>Begins to apply the scientific method when experimenting (formulating a question and hypothesis, identify variables, organize and analyze data, and interpret findings.)</li> </ul>			

### Social Studies

Terms	1	2	3
<b>Understands social studies concepts</b> <ul style="list-style-type: none"> <li>Recognizes diversity around the world by examining communities in India, Tunisia, Peru and Ukraine</li> <li>Understands the concept of global community and Canada's role within it</li> </ul>			
<b>Uses research skills to find and evaluate information</b> <ul style="list-style-type: none"> <li>Gathers information and explains understandings</li> </ul>			
<b>Communicates ideas and learning in a variety of ways</b> <ul style="list-style-type: none"> <li>Shares information orally and visually</li> </ul>			

### Physical Education

Terms	1	2	3
<b>Demonstrates skill development</b> <ul style="list-style-type: none"> <li>Performs basic skills like running, jumping, and ball handling</li> <li>Receives, retains, and sends objects</li> </ul>			
<b>Demonstrates sportsmanship and cooperative play</b> <ul style="list-style-type: none"> <li>Demonstrates positive interactions through fair play, leadership, and teamwork</li> </ul>			

<ul style="list-style-type: none"> <li>Follows directions, moves and plays safely</li> </ul>			
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**Music**

	Terms	1	2	3
<b>Demonstrates and understands musical concepts and skills</b> <ul style="list-style-type: none"> <li>Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating</li> </ul>				
<b>Engages in musical activities</b> <ul style="list-style-type: none"> <li>Demonstrates an appreciation and/or enjoyment of music self-expression/creativity</li> <li>Appreciates a variety of music</li> </ul>				

**Art**

	Terms	1	2	3
<b>Understands art concepts</b> <ul style="list-style-type: none"> <li>Expresses feelings and ideas through art</li> </ul>				
<b>Demonstrates artistic skills</b> <ul style="list-style-type: none"> <li>Uses a variety of medium such as drawing, painting, printmaking, sculpture, fabric arts, and photography and/or computer art.</li> <li>Strives to improve techniques in artistic work.</li> </ul>				

**Health**

	Terms	1	2	3
<b>Understands health concepts and identifies health skills</b> <ul style="list-style-type: none"> <li>Identifies choices that maintain health and promote safety for self and others</li> <li>Maintains healthy interactions and explores life roles and challenges.</li> </ul>				

**Bible (FSC & SCE only)**

	Terms	1	2	3

<b>Understands Biblical concepts</b> <ul style="list-style-type: none"> <li>• <i>Studies the lives of Abraham, Joseph and Daniel to discover:</i> <ul style="list-style-type: none"> <li>○ <i>the importance of Godly choices and obedience</i></li> <li>○ <i>the effect of sin and the need to forgive others.</i></li> <li>○ <i>how we can trust God in every part of our lives.</i></li> <li>○ <i>ways God protects us</i></li> <li>○ <i>the importance of prayer</i></li> </ul> </li> </ul>			
<b>Memorizes Bible verses</b> <ul style="list-style-type: none"> <li>• <i>Recites verses <u>or</u></i></li> <li>• <i>Reproduces verses in written form</i></li> </ul>			

**Drama**

	Terms	1	2	3
<b>Understands drama concepts</b> <ul style="list-style-type: none"> <li>• <i>Expresses feelings and ideas through dramatic play</i></li> <li>• <i>Connects with others through dramatic play</i></li> </ul>				
<b>Demonstrates performance skills</b> <ul style="list-style-type: none"> <li>• <i>Engages in a variety of dramatic forms</i></li> <li>• <i>Strives to improve performance techniques</i></li> <li>• <i>Collaborates with others in dramatic performance</i></li> </ul>				

**German**

	Terms	1	2	3
<b>Produces oral and written German</b> <ul style="list-style-type: none"> <li>• <i>Uses language in a variety of situations.</i></li> <li>• <i>Writes and uses simple German words and/or sentences through guided practice.</i></li> <li>• <i>Demonstrates basic oral communication and listening skills.</i></li> </ul>				
<b>Comprehends oral and written German language</b> <ul style="list-style-type: none"> <li>• <i>Understands and responds to texts.</i></li> <li>• <i>Understands and participates in activities that celebrate German culture.</i></li> </ul>				

**Ukrainian**

	Terms	1	2	3

<p><b>Produces oral and written Ukrainian</b></p> <ul style="list-style-type: none"> <li>• <i>Uses language in a variety of situations</i></li> <li>• <i>Creates text to communicate</i></li> <li>• <i>Demonstrates oral communication and listening skills</i></li> </ul>			
<p><b>Comprehends oral and written Ukrainian language</b></p> <ul style="list-style-type: none"> <li>• <i>Understands and responds to oral or written texts</i></li> <li>• <i>Understands and participates in activities that celebrate Ukrainian culture</i></li> </ul>			