

## Grade 6 Report Card Categories and Category Descriptors

### English Language Arts

|                                                                                                                                                                                                                                                                                                                                                                                                          | Terms | 1 | 2 | 3 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Understands what is read</b> <ul style="list-style-type: none"> <li>• <i>Responds personally and critically to written information</i></li> <li>• <i>Makes connections between texts and personal experiences</i></li> <li>• <i>Identifies the main idea or topic of a variety of texts.</i></li> <li>• <i>Demonstrates understanding of the different ways writers can create meaning</i></li> </ul> |       |   |   |   |
| <b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"> <li>• <i>Uses a variety of strategies to read unfamiliar words</i></li> <li>• <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i></li> </ul>                                                                                                                                                          |       |   |   |   |
| <b>Communicates thoughts and ideas in a variety of ways</b> <ul style="list-style-type: none"> <li>• <i>Presents information orally, visually and/or in written form.</i></li> <li>• <i>Listens, views, speaks, reads, writes, and represents in different ways to demonstrate understanding of concepts</i></li> </ul>                                                                                  |       |   |   |   |
| <b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"> <li>• <i>Applies appropriate grammar, word usage, spelling, capitalization, and punctuation conventions</i></li> <li>• <i>Seeks to improve writing quality through the editing process: planning, drafting, and publishing</i></li> </ul>                                                                           |       |   |   |   |
| <b>Creates writing which conveys meaning</b> <ul style="list-style-type: none"> <li>• <i>Generates and organizes ideas for writing</i></li> <li>• <i>Writes using a variety of forms or genres such as a story, a report, poems, letters, presentations, electronic forms, speeches, personal narratives, or journal entries</i></li> </ul>                                                              |       |   |   |   |

### French Language Arts

|                                                                                                                                                                                                                                                                                                                                                                                                                                         | Terms | 1 | 2 | 3 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Understands what is read</b> <ul style="list-style-type: none"> <li>• <i>Uses a variety of reading strategies to understand written texts</i></li> <li>• <i>Shares thoughts, opinions, and questions on topic</i></li> <li>• <i>Identifies the main components of a story read (story opener, main characters, setting, problem, events and resolution.)</i></li> <li>• <i>Distinguishes facts vs. opinions in texts.</i></li> </ul> |       |   |   |   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"> <li>• Uses a variety of strategies to read unfamiliar words</li> <li>• Reads with an appropriate rhythm, word accuracy, pace, and expression</li> </ul>                                                                                                                                                                                                                                                      |  |  |  |
| <b>Communicates thoughts and ideas</b> <ul style="list-style-type: none"> <li>• Presents information orally, visually and/or in written form.</li> <li>• Listens, views, speaks, reads, writes, and represents in different ways to demonstrate understanding of concepts.</li> </ul>                                                                                                                                                                                                  |  |  |  |
| <b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"> <li>• Applies appropriate grammar, word usage, spelling, capitalization, and punctuation conventions</li> <li>• Seeks to improve writing quality through the editing process: planning, drafting, and publishing</li> </ul>                                                                                                                                                                       |  |  |  |
| <b>Demonstrates listening comprehension</b> <ul style="list-style-type: none"> <li>• Discusses, analyzes and responds to oral texts</li> <li>• Uses strategies to facilitate listening and to develop language fluency</li> </ul>                                                                                                                                                                                                                                                      |  |  |  |
| <b>Verbally expresses thoughts and ideas</b> <ul style="list-style-type: none"> <li>• Contributes to group discussions by sharing pertinent information.</li> <li>• Tells coherent stories in response to prompts.</li> <li>• Recognizes and corrects anglicisms in speech.</li> <li>• Uses common adjectives in correct word order.</li> <li>• Uses correct verb tense when speaking.</li> <li>• Develops effective oral presentation and interactive communication skills</li> </ul> |  |  |  |

**Math**

|                                                                                                                                                                                                                                                                                                                                                         | Terms | 1 | 2 | 3 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Understands math concepts</b>                                                                                                                                                                                                                                                                                                                        |       |   |   |   |
| <p style="text-align: right;"><u>Number</u></p> <ul style="list-style-type: none"> <li>• Demonstrates patterns in place value</li> <li>• Demonstrates an understanding of fractions, ratios, percents and integers</li> <li>• Explains and applies order of operations using whole numbers</li> <li>• Multiplies and divides decimal numbers</li> </ul> |       |   |   |   |
| <p style="text-align: right;"><u>Patterns and Relations</u></p> <ul style="list-style-type: none"> <li>• Describes patterns and relationships using graphs and tables</li> <li>• Uses equations with letter expressions</li> </ul>                                                                                                                      |       |   |   |   |
| <p style="text-align: right;"><u>Shape and Space</u></p> <ul style="list-style-type: none"> <li>• Applies understanding of angles in order to create triangles</li> <li>• Develops and applies formulas to determine perimeter, area, and volume</li> <li>• Performs transformations of 2D shapes</li> </ul>                                            |       |   |   |   |

|                                                                                                                                                                                               |                                   |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--|--|
| <ul style="list-style-type: none"> <li>Collects, organizes, and analyzes data</li> <li>Describes the basic principles of probability</li> </ul>                                               | <u>Statistics and Probability</u> |  |  |
| <b>Solves mathematical problems</b>                                                                                                                                                           |                                   |  |  |
| <ul style="list-style-type: none"> <li>Understands and solves a variety of problems involving: place value, factors, multiples, integers, improper fractions, ratios, and percents</li> </ul> | <u>Number</u>                     |  |  |
| <ul style="list-style-type: none"> <li>Understands and solves a variety of problems involving: graphs, tables, and equations with an unknown number</li> </ul>                                | <u>Patterns and Relations</u>     |  |  |
| <ul style="list-style-type: none"> <li>Understands and solves a variety of problems involving: angles, perimeter, area, volume, and 2D shape transformation</li> </ul>                        | <u>Shape and Space</u>            |  |  |
| <ul style="list-style-type: none"> <li>Understands and solves a variety of problems involving: collecting and analyzing data, and probability.</li> </ul>                                     | <u>Statistics and Probability</u> |  |  |
| <b>Demonstrates foundational math skills</b>                                                                                                                                                  |                                   |  |  |
| <ul style="list-style-type: none"> <li>Recalls basic math facts in addition, subtraction, multiplication and division</li> </ul>                                                              |                                   |  |  |

**Science**

|                                                                                                                                      | Terms                             | 1 | 2 | 3 |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---|---|---|
| <b>Understands science concepts</b>                                                                                                  |                                   |   |   |   |
| <ul style="list-style-type: none"> <li>Describes properties of air and how air interacts with the things around it.</li> </ul>       | <u>Air and Aerodynamics</u>       |   |   |   |
| <ul style="list-style-type: none"> <li>Examines evidence and analyzes findings.</li> </ul>                                           | <u>Evidence and Investigation</u> |   |   |   |
| <ul style="list-style-type: none"> <li>Builds devices and identifies adaptations for controlling flight.</li> </ul>                  | <u>Flight</u>                     |   |   |   |
| <ul style="list-style-type: none"> <li>Observes, describes, interprets and identifies objects in the sky and universe.</li> </ul>    | <u>Sky Science</u>                |   |   |   |
| <ul style="list-style-type: none"> <li>Describes characteristics of trees and their interaction with other living things.</li> </ul> | <u>Trees and Forests</u>          |   |   |   |

|                                                                                                                                                                   |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <b>Uses scientific investigation skills and reasoning</b>                                                                                                         |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Accurately designs and carries out experiments.</i></li> <li>• <i>Draws conclusions from observations.</i></li> </ul> |  |  |  |

**Social Studies**

|                                                                                                                                                                                                                                                                                                                                             | Terms | 1 | 2 | 3 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Understands social studies concepts</b>                                                                                                                                                                                                                                                                                                  |       |   |   |   |
| <ul style="list-style-type: none"> <li>• <i>Demonstrates understanding of the history and principles of democracy.</i></li> <li>• <i>Demonstrates understanding of roles and responsibilities citizens</i></li> <li>• <i>Demonstrates understanding of how a society is developed and changed by the values of its citizens.</i></li> </ul> |       |   |   |   |
| <b>Uses research skills to find and evaluate information</b>                                                                                                                                                                                                                                                                                |       |   |   |   |
| <ul style="list-style-type: none"> <li>• <i>Investigates various sources to gather information.</i></li> <li>• <i>Critically evaluates information, positions, and opinions</i></li> <li>• <i>Gathers information and explains understandings</i></li> </ul>                                                                                |       |   |   |   |
| <b>Communicates ideas and learning in a variety of ways</b>                                                                                                                                                                                                                                                                                 |       |   |   |   |
| <ul style="list-style-type: none"> <li>• <i>Shares new information orally, visually, and/or electronically.</i></li> </ul>                                                                                                                                                                                                                  |       |   |   |   |

**Physical Education**

|                                                                                                                                                                                                                                                                                     | Terms | 1 | 2 | 3 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Demonstrates skill development</b>                                                                                                                                                                                                                                               |       |   |   |   |
| <ul style="list-style-type: none"> <li>• <i>Demonstrates locomotor skills (i.e. running, skipping, jumping)</i></li> <li>• <i>Demonstrates nonlocomotor skills ( pivoting, moving on spot)</i></li> <li>• <i>Demonstrates receiving, retaining and sending an object</i></li> </ul> |       |   |   |   |
| <b>Demonstrates sportsmanship and cooperative play</b>                                                                                                                                                                                                                              |       |   |   |   |
| <ul style="list-style-type: none"> <li>• <i>Demonstrates positive interactions through fair play, leadership, and teamwork</i></li> <li>• <i>Follows directions, moves and plays safely</i></li> </ul>                                                                              |       |   |   |   |

**Music**

|  | Terms | 1 | 2 | 3 |
|--|-------|---|---|---|
|  |       |   |   |   |

|                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <b>Demonstrates and understands musical concepts and skills</b> <ul style="list-style-type: none"> <li>• <i>Demonstrates skills in playing instruments, listening, moving, reading and writing, and creating musical compositions</i></li> <li>• <i>Demonstrates skill in singing including harmony, tone, expression, and pitch</i></li> </ul> |  |  |  |
| <b>Engages in musical activities</b> <ul style="list-style-type: none"> <li>• <i>Demonstrates enjoyment of music, self-expression and creativity</i></li> <li>• <i>Demonstrates an appreciation of a variety of music</i></li> </ul>                                                                                                            |  |  |  |

**Band**

|                                                                                                                                                                                                                                                  | Terms | 1 | 2 | 3 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Demonstrates and understands musical concepts and skills</b> <ul style="list-style-type: none"> <li>• <i>Demonstrates skills in playing instruments, listening, moving, reading and writing, and creating musical compositions</i></li> </ul> |       |   |   |   |
| <b>Engages in musical activities</b> <ul style="list-style-type: none"> <li>• <i>Demonstrates enjoyment of music, self-expression and creativity</i></li> <li>• <i>Demonstrates an appreciation of a variety of music</i></li> </ul>             |       |   |   |   |

**Art**

|                                                                                                                                                                                                                                                                                            | Terms | 1 | 2 | 3 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Understands art concepts</b> <ul style="list-style-type: none"> <li>• <i>Express feelings and ideas through art</i></li> <li>• <i>Responds to forms in nature, designed objects and artworks.</i></li> <li>• <i>Uses artistic concepts to determine subject arrangements</i></li> </ul> |       |   |   |   |
| <b>Demonstrates artistic skills</b> <ul style="list-style-type: none"> <li>• <i>Uses a variety of media such as drawing, painting, printmaking, sculpture, fabric arts, photography or computer art</i></li> <li>• <i>Strives to improve techniques in artistic work.</i></li> </ul>       |       |   |   |   |

**Health**

|                                                                                                                                                                                                                                                                                                    | Terms | 1 | 2 | 3 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Understands health concepts and identifies health skills</b> <ul style="list-style-type: none"> <li>• <i>Identifies choices that maintain health and promote safety for self and others</i></li> <li>• <i>Maintains healthy interactions and explores life roles and challenges.</i></li> </ul> |       |   |   |   |

**French as a Second Language (Grades 4-6 only)**

|                                                                                                                                                                                                                                                                                                                                                    | Terms | 1 | 2 | 3 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Produces oral and written French language</b> <ul style="list-style-type: none"> <li>• Produces oral language by using gestures, one word utterances, memorized global expressions or simple, concrete sentences.</li> <li>• Produces written language by copying, labelling, substituting words or using simple concrete sentences.</li> </ul> |       |   |   |   |
| <b>Comprehends oral and written French language</b> <ul style="list-style-type: none"> <li>• Demonstrates understanding of key words and ideas contained in simple, concrete oral texts.</li> <li>• Demonstrates understanding of key words and ideas in simple, concrete adapted or authentic written texts.</li> </ul>                           |       |   |   |   |

**Bible (FSC & SCE only)**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Terms | 1 | 2 | 3 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Understands Biblical concepts</b> <ul style="list-style-type: none"> <li>• Understands that the Bible is God's word and is true.</li> <li>• Recognizes that Satan tempts people and is able to develop strategies to overcome temptation.</li> <li>• Recognizes that living a Godly life is both an inward and outward choice.</li> <li>• Understands the importance of Christ's life on Earth</li> <li>• Understands salvation and the hope for the future it brings.</li> </ul> |       |   |   |   |
| <b>Memorizes Bible verses</b> <ul style="list-style-type: none"> <li>• Recites verses <u>or</u></li> <li>• Reproduces verses in written form</li> </ul>                                                                                                                                                                                                                                                                                                                              |       |   |   |   |

**Drama**

|                                                                                                                                                                                                | Terms | 1 | 2 | 3 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|
| <b>Understands drama concepts</b> <ul style="list-style-type: none"> <li>• Expresses feelings and ideas through dramatic play</li> <li>• Connects with others through dramatic play</li> </ul> |       |   |   |   |
| <b>Demonstrates performance skills</b> <ul style="list-style-type: none"> <li>• Engages in a variety of dramatic forms</li> </ul>                                                              |       |   |   |   |

|                                                                                                                                                                         |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <ul style="list-style-type: none"> <li>• <i>Strives to improve performance techniques</i></li> <li>• <i>Collaborates with others in dramatic performance</i></li> </ul> |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

**German**

|                                                                                                                                                                                                                                                                   | <b>Terms</b> | <b>1</b> | <b>2</b> | <b>3</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|----------|
| <b>Produces oral and written German</b> <ul style="list-style-type: none"> <li>• <i>Uses language in a variety of situations</i></li> <li>• <i>Creates texts to communicate</i></li> <li>• <i>Demonstrates oral communication and listening skills</i></li> </ul> |              |          |          |          |
| <b>Comprehends oral and written German language</b> <ul style="list-style-type: none"> <li>• <i>Understands and responds to texts</i></li> <li>• <i>Understands and participates in activities that celebrate German culture</i></li> </ul>                       |              |          |          |          |

**Ukrainian**

|                                                                                                                                                                                                                                                                     | <b>Terms</b> | <b>1</b> | <b>2</b> | <b>3</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|----------|
| <b>Produces oral and written Ukrainian</b> <ul style="list-style-type: none"> <li>• <i>Uses language in a variety of situations</i></li> <li>• <i>Creates text to communicate</i></li> <li>• <i>Demonstrates oral communication and listening skills</i></li> </ul> |              |          |          |          |
| <b>Comprehends oral and written Ukrainian language</b> <ul style="list-style-type: none"> <li>• <i>Understands and responds to oral or written texts</i></li> <li>• <i>Understands and participates in activities that celebrate Ukrainian culture</i></li> </ul>   |              |          |          |          |